



Position Title: Early Childhood Coeducator
Dated: October 2022
Reports to: Director of Early Learning Centre (ELC)
Prepared by: Head of Human Resources

Position Purpose

The position requires a person to work with children between the ages of 3 and 5 in the Early Learning Centre (ELC) as a Coeducator. The position calls for a person who values and respects young children. The person would also value education and care and would have a demonstrated ability to work flexibly as a member of a team.

The role and function of the ELC Coeducator is to work within a high quality, developmentally appropriate program for the children attending the ELC. The role provides leadership and positive role modeling for the children, whilst working as a member of a co-operative team.

The ELC Coeducator always works in a professional manner and ensures that the Program is compliant with the requirements of Education and Care Services National Law 2010 and the Education and Care Services National Regulations 2011.

Position Status

The role is a 12-month full time term time position, covering a staff member on leave.

This role commences at the start of the 2023 school year, Monday 23 January, the new staff induction day, and ending Thursday 14th December 2023.

Reporting Relationship

The position reports to the Director of Early Learning Centre and to the class Educator.

Qualifications

- Cert III in Children's Services or a Diploma or Bachelor of Early Childhood and an ability to demonstrate the associated competencies
- Current First Aid Certificate Level 2
- Current Anaphylaxis Certificate
- Current Asthma Certificate

Duties & Essential Job Functions

ELC Coeducator

- To work co-operatively with other staff in all aspects of their work within the centre
- To carry out the tasks which are important for the physical care of the children
- To provide active, adequate and efficient supervision of the children
- To communicate with and support parents
- To respect and uphold the policies of the College and the policies of the Early Learning Centre
- To support the Educator in all aspects of behaviour management of the children
- Carry out the tasks which are important for the cleanliness and organisation of the centre
- To assist in the preparation of daily activities
- To contribute ideas which may result in a more efficient and dynamic program; including craft, sport, cookery, music, drama
- To assist with documenting of the children's learning, such as portfolios
- Assist the Educator in maintaining a stimulating environment in the way of displays in the room
- Attend the following meetings: orientation/staff days and the annual staff conferences and weekly ELC staff meetings
- Attend in-service training where appropriate
- To attend all social functions directly related to the Early Learning Centre, these include; information nights, Community Day Fair, twilight picnics, celebrations of projects, end of year concerts

Any other task deemed appropriate for the role

Qualifications and Experience

It is a condition of employment that all staff provide a current Employee Working with Children Check or VIT before their position will be confirmed. A Criminal Record check may also be requested in certain circumstances.

For Teachers at the College, VIT registration and a tertiary qualification in Education is required as a minimum.

For General Staff at the College, appropriate qualifications or experience for the specific role is a requirement.

Child Safe Responsibilities and Requirements

St Leonard's College has zero tolerance for child abuse.

St Leonard's College is committed to the safety and wellbeing of our students.

All employees are required to have a positive history of working with children, and be able to demonstrate their suitability, experience and attributes in relation to child safety.

Prior to commencing employment information will be collected in order to establish suitability for child-connected work as defined in Ministerial Order 1359.

Everyone working at St Leonard's College is responsible for the care and protection of the children and young people within our care and reporting of information about suspected child abuse. This includes not only a strong belief but also a legal requirement to comply with the child safety and protection obligations under Ministerial Order No. 1359, and a strong commitment to be actively engaged in the College's child safe culture.

All members of staff share in the responsibility for the prevention and detection of child abuse, and must:

- Be responsible for understanding and applying the College's Child Safe Policy including being compliant with the Child Safe Code of Conduct and being proactive in reporting any concerns or identified risk, and will be required to read and formally acknowledge their acceptance of the school's Code of Conduct for staff
- Take all reasonable steps to protect children from abuse
- Report any reasonable belief that a child's safety is at risk to the Principal or delegate
- Teachers, nurses and psychologists fulfil their obligations as mandatory reporters
- Report any suspicion that a child's safety may be at risk to their supervisor (or, if their supervisor is involved in the suspicion, to the Principal or delegate)
- Promote the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children
- Promote the safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds
- Promote the safety, participation and empowerment of children with a disability
- Provide an environment that is supportive of all children's emotional and physical safety

General Responsibilities

All staff are to be supportive of the St Leonard's College Mission Statement and to enhance the school's reputation as one which is a warm and caring environment, characterised by efficiency, professionalism and a willingness to meet the individual needs of those within its community.

This position is covered by the conditions stipulated in the *St Leonard's College Agreement 2020*, and any subsequent Agreement.

- The College:
 - is an equal opportunity employer
 - complies with the requirements of the Privacy Act
 - has a strong commitment to Health, Safety and Wellbeing
 - will not tolerate harassment of any kind.
- College Standards - all staff are expected to actively support the following standards:
 - Communication – effective, helpful and positive
 - Confidentiality – Protect the privacy and confidentiality of all personal information (staff/families/students)
 - Teamwork – work together as a team to achieve the best results. Share information and collaborate across all sections of the College; trust, respect and support
 - Accountability – we do our work with honesty, integrity and enthusiasm
 - Performance – we perform to the best of our ability
 - Initiative – looking for opportunities to improve the way we work; flexible, adaptable and efficient.