



St Leonard's College
An education for life.

Class of 2023

Academic Excellence



Our Academic Programs

St Leonard's College offers the Victorian Certificate of Education (VCE) and the International Baccalaureate Diploma Programme (IBDP) as pathways to tertiary education. Both pathways provide Year 12 graduates with an Australian Tertiary Admissions Rank (ATAR). The ATAR shows a student's achievement in relation to other students nationally, with 99.95 being the highest rank awarded.

The VCE is a flexible course with an English subject (English, Literature, English Language or English as Additional Language) the only compulsory subject. This allows students to tailor the course to meet

their interests and future goals by allowing students to incorporate Vocational Education and Training (VET) and Higher Education Studies. For further information on the VCE please visit vcaa.vic.edu.au

The IB Diploma Programme (DP) curriculum is made up of six subject groups and the DP core. Students must study English, an additional language, a humanities subject, a science and mathematics. The sixth subject may be an arts subject: music, theatre or visual arts. Alternatively, students can select an additional language, humanities or science subject. The DP core includes: Theory Of Knowledge (TOK) – a study

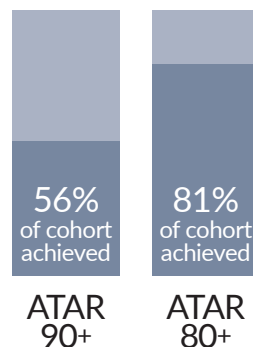
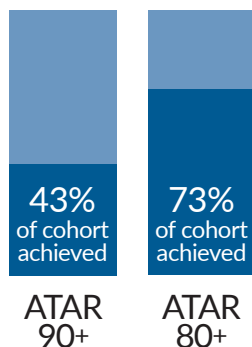
about knowledge and why people think differently; the Extended Essay – a 4,000-word independent research paper; and, Creativity, Activity, Service (CAS) – which promotes balance and student involvement and leadership in the arts, sports and serving the wider community.

St Leonard's College was the first Victorian school to introduce the IBDP in 1982. The IBDP is currently recognised in over 150 countries for university entry including Australia. For further information on the IBDP please visit ibo.org/programmes/

IBDP

VCE

Combined



IBDP students who apply through the Victorian Tertiary Admissions Centre (VTAC) receive a notional ATAR. This notional ATAR is determined based on their overall result in the IB diploma, which is an aggregate of six subject scores plus the Theory of Knowledge and the Extended Essay.

Results may increase pending final confirmation from the International Baccalaureate Office regarding EURS (Enquiries Upon Results). Results correct as at 29 January 2024.

*20.2% of study scores received by students over 40.

Reflections from our Top Performing Students

My favourite thing about St Leonard's was the emphasis on mental health and the detailed, personalised care given to each student. I felt that the school valued me and every student.



Tiancong (Sam) Shen
VCE Dux
ATAR 99.8

St Leonard's teachers genuinely care about their students, ensuring they grasp the concepts taught whilst maintaining personal relationships with them. I'm grateful for the incredible support of the teachers who helped me grow to my fullest potential.



Aya Broshi
VCE Proxime Accessit
ATAR 98.9

We were always encouraged to find our own motivation and achieve highly for our own sake. I enjoyed playing ACS sport for both the sport itself and the camaraderie with teammates. Additionally, participating in Lennie's Van food service was incredibly rewarding and provided a unique experience.



Fabian Bonacci
IBDP Dux
44 (ATAR 99.7)

My favourite aspects of St Leonard's College are its diversity and welcoming nature, where all students with different passions can find their place and excel.



Liou (Leo) Wang
IBDP Dux
44 (ATAR 99.7)

The thing I loved most about St Leonard's College was its supportive culture. It was somewhere I always felt comfortable, respected and valued by all of the people I came into contact with, which meant I enjoyed every day that I spent there.



Callum Wilson
IBDP Dux
44 (ATAR 99.7)

St Leonard's provides opportunities in all areas, not only academic but also theatre, sport, music, and outdoor education, allowing all students to thrive and gain skills and connections that will aid them throughout their whole lives. I loved how every student was accepted into the College community and encouraged to be themselves.



Sacci Hoover
IBDP Proxime Accessit
43 (ATAR 99.35)

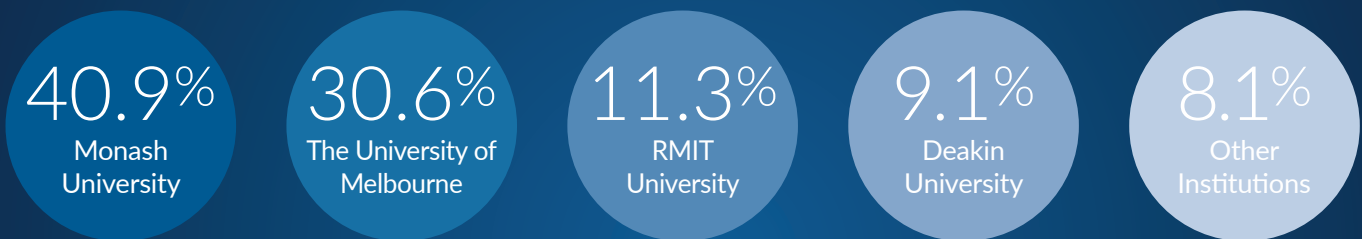
Offers by Institution

The most popular universities for our VCE and IBDP graduates were Monash University (40.9%), the University of Melbourne (30.6%), RMIT University (11.3%), and Deakin University (9.1%).

In addition to the local offers mentioned above, the Class of 2023 also received offers from various universities in other states. These include the Australian National University (ANU), Queensland Conservatorium Griffith University, the University of Queensland, the University of New South Wales (UNSW), the University of Sydney, and the University of Tasmania.

Furthermore, international offers were received from the University of Oxford (UK) and the National University of Singapore. We congratulate Callum Wilson for being accepted to study a Bachelor of Philosophy, Politics and Economics program at Brasenose College, Oxford University in England.

We congratulate Kiera McNally, who has been recognised by Monash University in two ways: through the Elite Student Athlete and Performer Entry Scheme for national or international athletes and the Elite Student Performer Support Program, providing support services and benefits for those excelling at an elite level in their sport or discipline. We also extend our congratulations to the students who received scholarships, as outlined below.



Students Awarded Scholarships

Lilac Ma: Vice Chancellor's International Student Scholarship, Bachelor of Arts and Bachelor of Laws, University of Sydney

Sophie McMillan: Melbourne Principal's Scholarship, Bachelor of Arts, The University of Melbourne

Violette O'Farrell: Narrm Scholarship, Bachelor of Science, The University of Melbourne

Caitlyn Pham: Monash Dean's Scholarship, Bachelor of Pharmacy (Honours) and Master of Pharmacy, Monash University Biomedicine Discovery Scholarship, Bachelor of Biomedical Science (Scholars), Monash University

Aidan Velten: Tuckwell Scholarship, Bachelor of Science and Bachelor of International Security, Australian National University (ANU)

Offers by Field of Study

The most popular fields of study selected were Law, Society, and Culture (25.5%), Management and Commerce (23.1%), Natural and Physical Sciences (13.9%), Engineering and Related Technologies (11.6%), Creative Arts (8.3%), Information Technology (6%), Health (5.1%), Architecture and Building (3.7%), and Education (2.8%).

